

# Ms. Pablo's Weekly Newsletter

## January 22 – 25, 2019



Wow! Most students are doing a great job in working collaboratively to solve the math critical thinking problems. At home, continue having your child explain their answers to you (ask questions such as "why" or "how", and "what if" etc), especially multi-step problems. This is part of our common core standards. Also, continue the weekly reading activity worksheet or Kids A-Z. Since we are mid-year, students should be fluently reading and comprehending mid 2<sup>nd</sup> grade fiction and non-fiction passages (equivalent to Level M on Kids A-Z). Reading aloud with expression and playing phonics games with your child stimulates language and cognitive skills. Look for patterns in a story or in phonics! It builds a solid foundation for school success. To further engage them in the joys of reading, I attached a list of our favorite authors/books and critical thinking reading questions and responses (called Bloom's Taxonomy, page 3). I attached to this email Bloom's Taxonomy Bookmark. Please print and use this to strengthen your child's reading endurance and stamina!

### School / Class Events

Jan. 23 1<sup>st</sup> Semester Award Assembly @ 2pm  
Wednesday MPR

### **Congratulations to our 1<sup>st</sup> Semester Award Recipients!**

*Reading:* Emma and Jeremiah

*Writing:* Malakaih and Celeste

*Math:* Oakley

*Visual & Performing Arts:*

Nyla, Kaylee, and Sophia

*Physical Education:* Jazae

*Personal Success:* Reese

Jan. 25 Scholastic Book Orders Due  
Friday [www.scholastic.com/bookclubs](http://www.scholastic.com/bookclubs)

Class Code: GP8TP

### Homework Policy:

*The packet is to be completed and returned every Friday. Please work with your child and get them to explain or reason their answers. Ask "the why". This will help your child develop reasoning skills and citing evidence.*

*If you need more time, please do not hesitate to inform me.*

*Please encourage your child to take care of the packet, as I will not be making second copies if misplaced.*

### This Week's Homework Focus:

Reading Building Reading Stamina  
Rereading and key details  
Bloom's Taxonomy (see page 3 of  
this newsletter and attachment)

Math 2 digit addition and subtraction  
with regrouping

**Library on Friday! Don't forget to return your books!**

### In class, we are learning...

Reading Foundational Skills: Prefixes and Suffixes

Writing: We are doing informative writing about people that changed lives. This includes Dr. King and some inventors. We will research on facts about these prominent figures and continue using the C.U.P.S checklist: Capitals, Understand ("Does it make sense?"), Punctuation, and Spelling.

We will use simple graphic organizers to organize our thoughts.

Math: We start the next chapter, adding 3 digit numbers. Remember, we start off using quick pictures to understand why we need to regroup and how the place value changes. This lays the foundation to learning the algorithm.

# Our Favorite Books and Authors

(Here is a simple suggested list of books, but the recommendations are endless!)

♥ Magic Tree House Volumes 1-4 (Fiction)

♥ Magic Tree House Fact Tracker for Volumes 1-4 (Non-Fiction)

♥ Bad Kitty by Nick Bruel

♥ Mercy Watson by Kate DeCamillo

♥ "If You Give a Mouse a Cookie" (and other books published) by Laura Numeroff

♥ Dr. Seuss Books

♥ Aesop Fables

♥ "The True Story of the 3 Little Pigs" by Jon Scieszka

♥ Frog and Toad Books by Todd Lobel

♥ "Miss Smith's Incredible Story Book" by Michael Garland

♥ "How I Became a Pirate" by Melinda Long

♥ "Minnie and Moo and the Case of the Missing Jelly Donut" by Denys Cazet

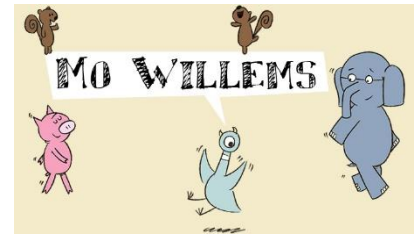
♥ Fly Guy Books by Tedd Arnold

♥ Early Chapter Books (Grade level 2 - 3)

♥ Click on the following links for more lists:

<http://www.scholastic.com/parents/books-and-reading/book-lists-and-recommendations/ages-6-7>

<http://imaginationsoup.net/2015/05/01/2nd-grade-summer-reading-list/>

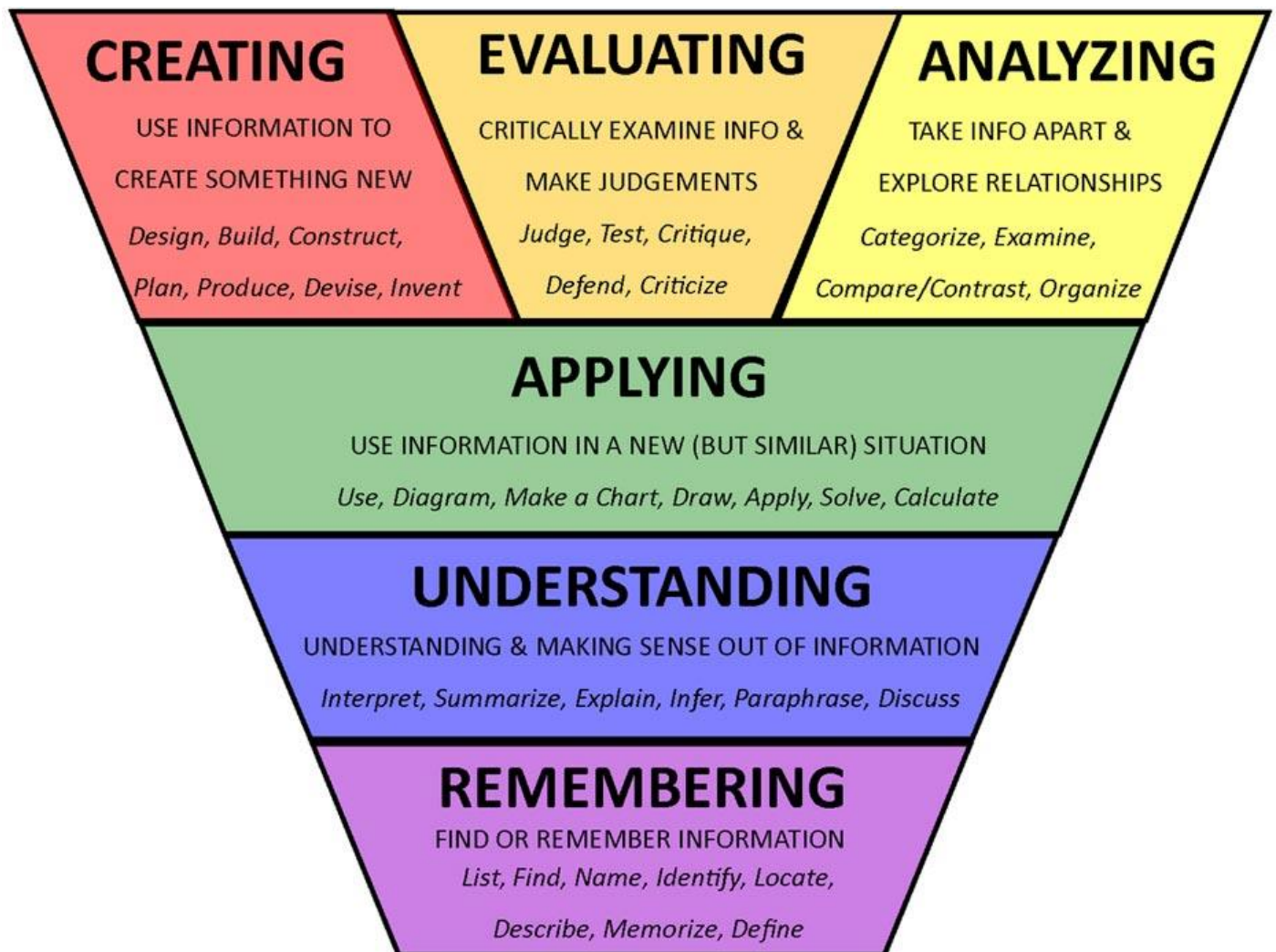


## What is Bloom's Taxonomy? Why this?

When students respond to the basic w's in reading comprehension (who, what, where, and when), **they are simply memorizing parts of the book. Unfortunately, this is the lowest part of thinking!** At school, and along with our Common Core Standards, students are going beyond these skills, by dissecting reads. We annotate, reread, highlight keywords, ask questions, use context clues for unknown vocabulary words, infer, etc..

So, what can parents do at home? Use Bloom's Taxonomy! ([Open email attachment for reading questions: Bloom's Taxonomy Bookmark](#))

Psychologist Benjamin Bloom developed a set of levels of questioning. This is called **Bloom's Taxonomy**. It teaches students to go beyond remembering what they've read. Encourage your child to apply, analyze, evaluate, and create responses:



<https://carleton.ca/viceprovost/blooms-taxonomy/>

Click on this link for more info: <https://www.exquisite-minds.com/idea-of-the-week/blooms-taxonomy-critical-thinking-skills/>